



FREQUENTLY ASKED QUESTIONS

ALL ABOUT...

**PROFESSIONAL LEARNING COMMUNITIES (PLCs)
AT LANDMARK ACADEMY**

WHY IS LANDMARK ACADEMY IMPLEMENTING PLCs?

PLCs allow teacher teams to become deliberate with data as they design and implement program improvements to enhance student learning. PLCs have been directly linked to high achieving schools.

WHAT IS LANDMARK ACADEMY'S PLC VISION STATEMENT?

"Using Data, the staff of Landmark Academy will collaborate to guarantee student achievement of Identified Non-Negotiable Learning Targets."

WHEN DO PLC TEAMS MEET?

PLC teams meet on Early Release Fridays, and potentially other times throughout the year.

WHAT DO PLC TEAMS MEET ABOUT?

PLC teams meet to review and discuss data to support the Four Essential Questions for learning (*see chart on back*).

ESSENTIAL QUESTION #1:

WHAT DO WE EXPECT OUR STUDENTS TO LEARN?

Each PLC team has identified Learning Targets that are aligned with state standards. These Learning Targets outline the "meat" of each course. Each PLC team has also identified specific Non-Negotiable Learning Targets that will be guaranteed for all students within a course. Target Time/SSR will focus on these targets.

ESSENTIAL QUESTION #2:

HOW WILL WE KNOW WHEN THEY HAVE LEARNED IT?

We have a variety of tools that are used to determine proficiency, including two programs by GlobalScholar® (formerly Scantron): Achievement Series and Performance Series. We also use Teacher-authored Course Assessments and State/Federal standardized tests.

ESSENTIAL QUESTIONS #3 AND #4:

HOW WILL WE RESPOND IF THEY DON'T LEARN IT?

HOW WILL WE RESPOND IF THEY DO LEARN IT?

Each week, PLC teams determine which students have missed or mastered a Non-Negotiable Learning Target. They re-teach or extend student learning the following week during Target Time (Elementary) or SSR (Middle School / High School).

- **Target Time (TT)**®: A scheduled time during the school day for all students in grades K-5 when teachers will focus on re-teaching or extending ELA & Math Non-Negotiable Learning Targets as necessary according to assessment data.
- **Seminar, Support, Recovery (SSR)**®: All students in grades 6-12 will be scheduled into a Seminar period during the school day. Students who are struggling may be assigned to Support for the week. Students who have missed a Non-Negotiable Learning Target will be assigned to Recovery for the week.

HOW WILL LANDMARK ACADEMY STUDENTS BENEFIT FROM PLCs?

Landmark Academy PLC teams are well underway for the 2012-13 school year. The data so far demonstrates that this approach is already increasing student achievement!

WHO DO I CONTACT IF I HAVE QUESTIONS REGARDING PLCs?

Please contact your building Administrator: Danielle Shannon (Elementary) or Debby Wilton (MS/HS)

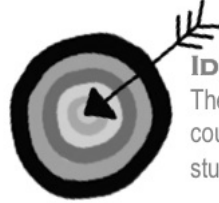
LANDMARK ACADEMY – PLC MODEL USING THE FOUR ESSENTIAL QUESTIONS

OUR PLC VISION: USING DATA, THE STAFF OF LANDMARK ACADEMY WILL COLLABORATE TO GUARANTEE STUDENT ACHIEVEMENT OF IDENTIFIED NON-NEGOTIABLE LEARNING TARGETS.

QUESTION 1: WHAT DO WE EXPECT OUR STUDENTS TO LEARN?



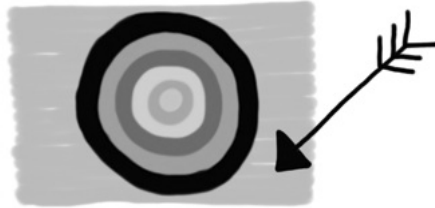
IDENTIFIED LEARNING TARGETS:
Standards-based learning targets that have been identified by PLC teams. The Learning Targets outline the “meat” of each course / grade level.



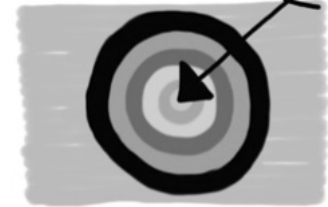
IDENTIFIED NON-NEGOTIABLE LEARNING TARGETS:
The specific targets that will be guaranteed for all students within a course / grade level. Target Time / SSR will focus on these targets. As student achievement increases, more targets may become non-negotiable.

QUESTION 2: HOW WILL WE KNOW WHEN THEY HAVE LEARNED IT?

MISSED TARGET



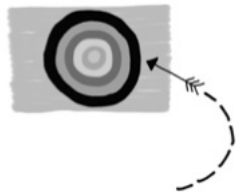
MASTERED TARGET



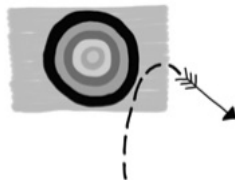
QUESTION 3: HOW WILL WE RESPOND IF THEY DON'T LEARN IT?

TARGET PRACTICE

CONTINUED PRACTICE



RE-TEACH CONCEPT



QUESTION 4: HOW WILL WE RESPOND IF THEY DO LEARN IT?

EXTENDED TARGET RANGE

ENRICHMENT AND DEPTH

