

Art

- K-5 grade students learn class rules, procedures, and art room safety tips. Students work with basic color theory and elements of design. Students are encouraged to create and experience art outside of the classroom to recognize the influence of art in our world.

Music

- K-5 grade students explore music with their voices and through instruments and stylistic movement. They begin to build singing vocabulary and sense of beat and meter. Students will begin to apply tonal and rhythmic skills to singing, dancing, and playing instruments.

Physical Education

- K-5 grade students learn safe practices and class rules/procedures which build a foundation for successful interpersonal communication during group activities. Students are encouraged to participate in non-structured physical games outside of PE class and begin to recognize the temporary and lasting positive effects of moderate and vigorous activities on their bodies and their health.

Computers/Technology

- K-5 grade students will have the opportunity to utilize technology to enhance their learning in all core academic subject areas. Teachers and students will use technology to investigate new concepts, practice skills, and demonstrate knowledge.

Mission Statement

Landmark Academy recognizes the unique giftedness of the individual student, will work in cooperation with parents and the community to provide a nurturing and challenging environment that encourages academic excellence, character development, and a love for lifelong learning.



Did I...

- Leadership:**
 - Practice the 7 Habits?
- Academic Excellence:**
 - Do my Personal Best?
- Kindness:**
 - Do something nice for someone else?
- Excellence:**
 - Use my creativity?
- Respect & Responsibility:**
 - Respectfully express the needs of myself?
 - Meet the needs of others?
- Safety:**
 - Practice Healthy Habits?
 - Practice Mindfulness?
 - Participate in physical activity?



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**A PARENT'S GUIDE TO
CURRICULUM
IN THE CLASSROOM**

2nd Grade

Mathematics

Students in second grade will develop their skills in...

- Solve challenging addition/subtraction word problems with one or two steps
- Quickly and accurately add with a sum of 20 or less (e.g., 11+8); quickly and accurately subtract from a number 20 or less (e.g., 16-9); and know all sums of one-digit numbers from memory by the end of the year
- Understand the value of up to four digit numbers (place value)
- Use their understanding of place value to add/subtract three-digit number (e.g., 811-367); and two-digit numbers quickly and accurately (e.g., 77-28)
- Measure and estimate length in standard units
- Solve addition/subtraction word problems involving length (e.g., “The pen is 2 cm longer than the pencil. If the pencil is 7 cm long, how long is the pen?”)
- Build, draw, and analyze 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades
- Count and solve word problems using money
- Tell and write time from analog and digital clocks within 5 minutes.

Science

Students in second grade will develop their skills in...

- Inquiry through planning and conducting investigations using the scientific method
- Understanding the life cycle of plants
- Identify the Earth's surface features
- Recognize the properties of matter
- Discover the water cycle and properties of water

Social Studies

Students in second grade will develop their skills in...

- How citizens live and work together in our community
- History of our local community
- Reading and constructing maps
- Economics in our community

English Language Arts

Students in second grade will develop their skills in reading, writing, speaking and listening.

- Pay close attention to details, including illustrations and graphics, in stories and books to answer Who, What, Where, When, Why, and How questions.
- Determine the lesson or moral of stories, fables and folktales
- Use text features (e.g., captions, bold print, indexes) to locate key facts or information efficiently
- Form an opinion on a given topic while providing supporting reasons.
- Write stories that include a short sequence of events and include a clear beginning, middle, and end
- Participate in shared research projects
- Take part in peer conversations by answering/asking questions to gather additional information
- Retell key information or ideas from media or books read aloud
- Produce, expand, and rearrange sentences Determine the meaning of the new word formed when a known prefix/suffix is added to a known word.
- Identify and use parts of speech.

