

Art

- K-5 grade students learn class rules, procedures, and art room safety tips. Students work with basic color theory and elements of design. Students are encouraged to create and experience art outside of the classroom to recognize the influence of art in our world.

Music

- K-5 grade students explore music with their voices and through instruments and stylistic movement. They begin to build singing vocabulary and sense of beat and meter. Students will begin to apply tonal and rhythmic skills to singing, dancing, and playing instruments.

Physical Education

- K-5 grade students learn safe practices and class rules/procedures which build a foundation for successful interpersonal communication during group activities. Students are encouraged to participate in non-structured physical games outside of PE class and begin to recognize the temporary and lasting positive effects of moderate and vigorous activities on their bodies and their health.

Computers/Technology

- K-5 grade students will have the opportunity to utilize technology to enhance their learning in all core academic subject areas. Teachers and students will use technology to investigate new concepts, practice skills, and demonstrate knowledge.

Mission Statement

Landmark Academy recognizes the unique giftedness of the individual student, will work in cooperation with parents and the community to provide a nurturing and challenging environment that encourages academic excellence, character development, and a love for lifelong learning.



Every child. Every day.

Leadership:
· Practice the 7 Habits?

Academic Excellence:
· Do my Personal Best?

Kindness:
· Do something nice for someone else?

Excellence:
· Use my creativity?

Respect & Responsibility:
· Respectfully express the needs of myself?
· Meet the needs of others?

Safety:
· Practice Healthy Habits?
· Practice Mindfulness?
· Participate in physical activity?

Did I...



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**A PARENT'S GUIDE TO
CURRICULUM
IN THE CLASSROOM**

5th Grade

Mathematics

Students in fifth grade will develop their skills in...

- Understanding the place value system
- Writing and interpreting numeral expressions
- Performing operations with multi-digit whole numbers and with decimals to hundredths
- Using equivalent fractions as a strategy to add and subtract fractions
- Applying and extending previous understanding of multiplication and division to multiply and divide fractions
- Converting like measurements within a given measurement system
- Representing and interpreting data
- Understanding concepts of volume and relating volume to multiplication and to addition
- Graphing points on the coordinate planes to real world and mathematical problems
- Classifying 2-D figures into categories based on their properties

Science

Students in fifth grade will develop their skills in...

- Inquiry by making quantitative measurements and organizing data into charts and graphs, which will provide them with evidence for communication scientific ideas.
- They will have the opportunity to plan and conduct simple investigations with data collection within the physical life, and earth science content.

Social Studies

Students in fifth grade will develop their skills in...

- Native American Life and Exploration
- Life in Colonial America and the 13 colonies
- The Road to the American Revolution
- Creating New Government and a New Constitution

English Language Arts

Students in fifth grade will develop their skills in reading, writing, speaking and listening.

- Determining the main idea of a text and explain how they are supported by the key details; summarize the text
- Drawing information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or solve a problem efficiently
- Reading and comprehend grade appropriate literature and informational text independently and proficiently
- Writing an opinion piece on topics and texts, supporting a point of view with reasons and information
- Writing informative text to examine a topic and convey ideas and information clearly.
- Writing narratives to develop real or imagined experiences or events
- Producing clear and coherent writing in which development and organization are appropriate to task, purpose, and audience

