



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Building: Landmark Academy**

**Date: June 29, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students will meet their individual growth goals from Fall to Winter
End of the Year Reading Goal	Students will meet their individual growth goals from Fall to Spring
Middle of the Year Mathematics Goal	Students will meet their individual growth goals from Fall to Winter
End of the Year Mathematics Goal	Students will meet their individual growth goals from Fall to Spring

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	55	50	63	60
Econ. Disadvantaged	60	56	72	70
Special Education	31	24	36	35
English Learner	NA	NA	NA	NA
Female	55	48	64	54

Male	54	53	62	64
American Indian/Alaskan Native	60	50	54	50
Asian	<10 students	<10 students	<10 students	<10 students
Black or African American	51	46	62	54
Native Hawaiian or Other Pacific Islander	<10 students	<10 students	<10 students	<10 students
White	55	51	64	61
Hispanic or Latino	56	59	61	60

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
0	98	87	100	99
1	47	67	79	86
2	57	67	65	80
3	42	49	54	61
4	57	52	47	67
5	46	35	48	37
6	49	42	63	52
7	44	15	52	24
8	48	37	71	46

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	62	59	63	59
Fully Remote	72	54	69	62