





January 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Landmark Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Debby Wilton for assistance.

The AER is available for you to review electronically by visiting the following website <https://landmarkacademy.net/annual-education-reports/> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As Landmark Academy is celebrating its 25<sup>th</sup> anniversary, we look back with pride on the achievements and milestones that have shaped Landmark Academy into what it is today. The staff has dedicated themselves to becoming experts with learning styles and developed the Landmark Model for education. Landmark Academy has received the US News and World Report Bronze medal for Best High Schools three times and been accredited by NCA/Cognia since 2003. The elementary building is quickly becoming a top Leader in Me school. With all of this Landmark Academy remains steadfast in its mission to provide a world-class education that empowers students to reach their full potential.

Landmark Academy has implemented updated academic and support initiatives to help our students accelerate their learning while filling the learning gap that took place as a result of the pandemic. We have seen significant academic growth due to these initiatives. This growth is now leading to our students reaching grade level expectations.

Landmark Academy staff further supports our students and their academic needs by evaluating their socio-emotional and physical health. This is done by devoting time for gathering information from our students and their families and using the data to deploy resources and support where needs arise.

Landmark Academy has implemented Professional Learning Communities (PLCs) to strengthen our school culture and accelerate learning in the classroom. PLCs are a process which emphasize educators working collaboratively in recurring cycles of collective inquiry and research. The findings of the inquiry and research are used to increase student learning and close achievement gaps.

Further PLCs allow teacher teams to become disciplined and deliberate with data as they design and implement program improvements to enhance student learning. PLC achievement evidence suggests that when constant, high-quality collaborative inquiry becomes the norm, students will prosper, and the school culture will become enriched. We are confident that our progression of PLCs will focus collaborative efforts on student learning to continue improving achievement results.

As a part of our PLC process Landmark Academy has created and implemented several academic strategies to increase student learning. All students have a dedicated time each day for supplemental, individualized instruction with reading and math curriculum. Also, students in elementary grades attend a science lab class every week to offer them additional time with science curriculum.

## **Student Selection**

Landmark Academy does not discriminate against students on the basis of any class protected by law. In addition, Landmark does not discriminate based on academic ability. Landmark conducts open enrollment in the spring of each year. If a class becomes full, preference is given to siblings of currently enrolled students. All other students are placed in a lottery to fill the additional spaces. Students not chosen by lottery are placed on a waiting list and seated in the order chosen by the lottery, should a seat become available.

## **School Improvement Plan**

Landmark Academy's School Improvement Plan has been approved by the State as of July 2024.

## **School Description**

Landmark Academy is a public school academy (charter school) that opened in September 1999. Saginaw Valley State University has been the school's chartering university since the school's inception. Our enrollment grew from 197 students during its initial year to over 750. Landmark Academy serves students in grades K-12 and prides itself in having a strong academic program. Each of our teachers has a solid understanding of their student's unique learning style, which helps to ensure success for all students.

Our curriculum promotes academic excellence for all students in the core subject of mathematics, English/language arts (including reading), social studies and science. We also offer each student regular exposure to fine arts, music, and physical education.

Landmark Academy also includes a character education component for all grades. Staff members teach and model exemplary character traits such as honesty, respect, responsibility, sincerity, self-control, and loyalty. Our character education component is reinforced by the school's code of conduct. Our discipline philosophy maintains a solid balance that promotes an atmosphere that is nurturing and conducive to learning.

Landmark Academy utilizes federal Title 1 and state 31A At-Risk funds to support programs and services for students who are having difficulty in reading and mathematics. Certified teachers and instructional support staff provide one to one and small group instruction for students displaying the greatest need for specialized academic assistance. We use the results of the Northwest Education Association (NWEA) MAP assessments, M-STEP scores, authentic assessments, and informal teacher testing to identify and assist these students.

## **Core Curriculum**

The Written Curriculum at Landmark Academy meets Michigan Department of Education requirements and maintains our school's Mission of academic excellence, character development, and the development of lifelong learners. Through a detailed and systematic process of analyzing the state standards (CCSS, GLCEs, HSCEs, etc.), we ensure that the knowledge and skills taught at each grade level meet state requirements, build from one grade to the next, and are rigorous enough to prepare students for success beyond high school. This multi-step process engages teaching staff in deconstructing the state standards into clear learning targets for students, identifying additional knowledge and skills that may be needed for a well-rounded curriculum, and prioritizing instructional time to guarantee student mastery of essential skills. The effectiveness of this curriculum design process is evidenced by stronger overall standards for Landmark Academy, a teaching staff that is fluent in what they expect students to learn, and focused instruction time dedicated to student success.

K-5 Core Curriculum

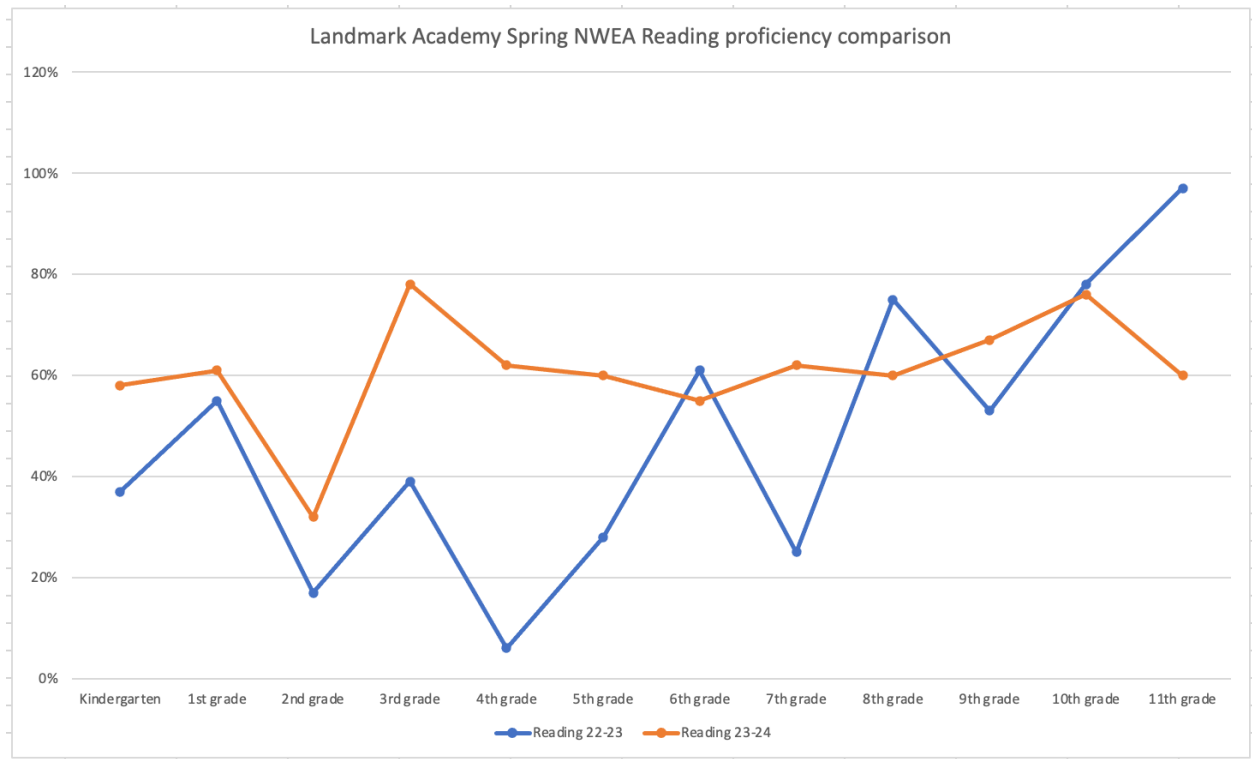
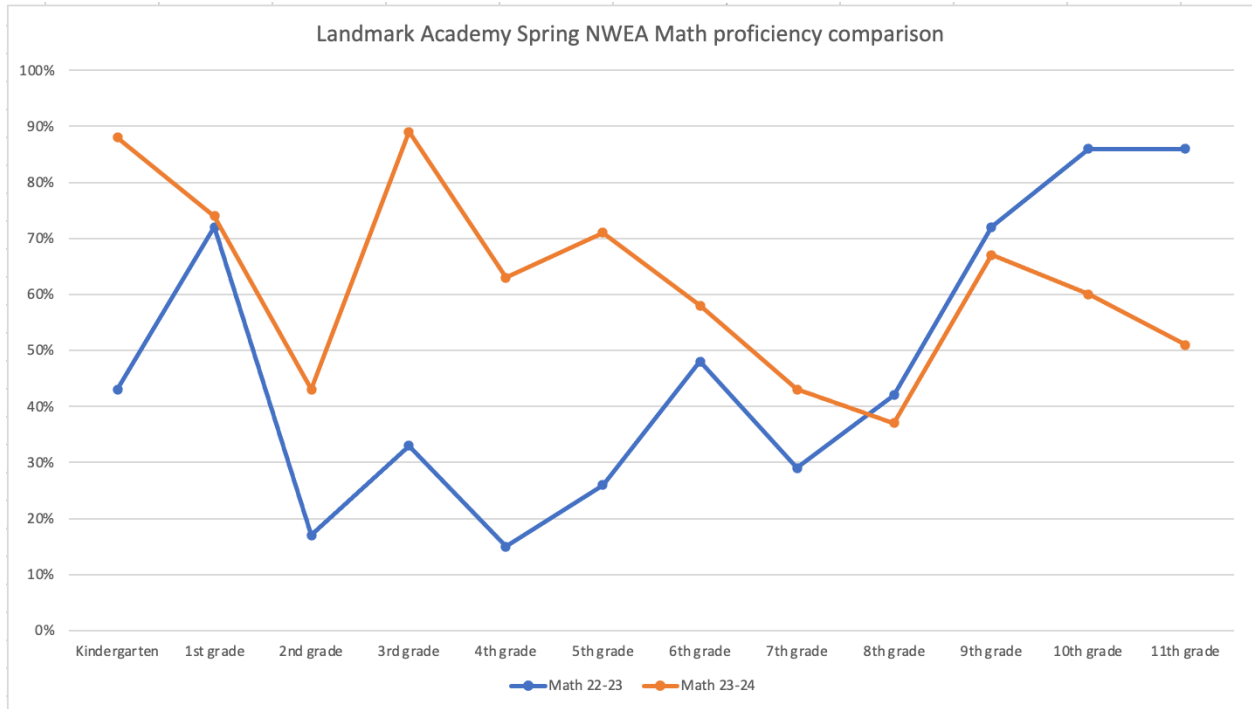
<https://landmarkacademy.net/elementary-curriculum-brochure/>

Middle and High School Core Curriculum

<https://landmarkacademy.net/guidance/>

Landmark Academy also utilizes supplemental resources that serve to strengthen our instruction so that it is meaningful and interactive for our students. Saginaw Valley State University has served as a valuable resource in developing our customized curriculum including our use of pacing guides, units of study and authentic assessments.

# Student Achievement Results from NWEA



## Parent communication

Communication with parents is a very important part of the philosophy of Landmark Academy. At Landmark Academy it is expected that parents attend all formal parent/teacher conferences during the school year. Below identifies the number and percent of students represented by parents at parent/teacher conferences for the past two years.

Fall 2022

Elementary – 303 students represented (72%) Middle/High School – 101 students represented (23%)

Fall 2023

Elementary – 287 students represented (77%) Middle/High School – 147 students represented (33%)

## High School

2022-23

Number and percent of postsecondary enrollments (Dual Enrollment)	Semester 1 – 17 (8%)
	Semester 2 – 18 (8%)
Number of college equivalent courses offered (AP)	1 course
Number and percentage of students enrolled in college equivalent courses (AP)	7 students (3%)
Number and percentage of students receiving a score leading to college credit	0


2023-24

Number and percent of postsecondary enrollments (Dual Enrollment)	Semester 1 – 21 students (9%)
	Semester 2 – 20 students (9%)
Number of college equivalent courses offered (AP)	0 courses
Number and percentage of students enrolled in college equivalent courses (AP)	0 students
Number and percentage of students receiving a score leading to college credit	0

The 2023-24 Annual Education Report represents another successful year of operation for Landmark Academy. Our school continues to have a strong academic focus and we pride ourselves in using teaching methods that accommodate a variety of learning styles to best meet each student's individual needs.

We are grateful to our students, families, staff, and community members for helping to make Landmark Academy stand out as an extraordinary place to learn.

Sincerely,

A handwritten signature in cursive script that reads "Mrs. Debra A. Wilton". The signature is written in black ink and is positioned above the printed name.

Mrs. Debra A. Wilton

Superintendent



Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	15.2%	10	N/A	<=5%	3	*	7	27.3%	18	57.6%	38
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	22.4%	11	N/A	<=10%	3	*	8	38.8%	19	38.8%	19
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	18.0%	9	N/A	<=10%	3	*	6	24.0%	12	58.0%	29
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	21.4%	9	N/A	<=10%	<3	*	*	38.1%	16	40.5%	17
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	18.2%	6	N/A	<=10%	<3	*	*	33.3%	11	48.5%	16
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	29.2%	7	N/A	<=20%	<3	*	*	20.8%	5	50.0%	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	12.1%	4	N/A	<=10%	<3	<=10%	<3	21.2%	7	66.7%	22
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	7
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	11.5%	6	N/A	<=10%	<3	<=10%	*	28.8%	15	59.6%	31
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	20.0%	8	N/A	<=10%	3	*	5	37.5%	15	42.5%	17
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	15

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2023-24	43.4%	188	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	20.0%	13	N/A	6.2%	4	13.8%	9	23.1%	15	56.9%	37
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	18.9%	10	N/A	<=10%	4	*	6	18.9%	10	62.3%	33
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	20.4%	10	N/A	<=10%	4	*	6	26.5%	13	53.1%	26
ELA	4th Grade Content	White	2023-24	51.0%	31,642	18.9%	7	N/A	*	4	<=10%	3	21.6%	8	59.5%	22
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	21.9%	7	N/A	<=10%	<3	*	*	28.1%	9	50.0%	16

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	5	*	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	18.2%	6	N/A	<=10%	<3	*	*	18.2%	6	63.6%	21
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=20%	6	N/A	<=20%	<3	<=20%	*	<=20%	5	*	19
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	18.9%	10	N/A	<=10%	<3	*	*	20.8%	11	60.4%	32
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	19.6%	9	N/A	<=10%	3	*	6	19.6%	9	60.9%	28
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	12
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	17.7%	11	N/A	<=5%	<3	*	*	19.4%	12	62.9%	39
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	27.7%	18	N/A	7.7%	5	20.0%	13	24.6%	16	47.7%	31
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	18.2%	8	N/A	<=10%	<3	*	*	18.2%	8	63.6%	28
ELA	5th Grade Content	White	2023-24	51.4%	31,850	27.7%	13	N/A	<=10%	4	*	9	25.5%	12	46.8%	22
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	17.6%	6	N/A	<=10%	<3	*	*	20.6%	7	61.8%	21
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	36.4%	12	N/A	<=10%	3	*	9	18.2%	6	45.5%	15
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	5	*	18
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	18.8%	6	N/A	<=10%	<3	*	*	31.3%	10	50.0%	16
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	12.8%	6	N/A	<=10%	<3	*	*	10.6%	5	76.6%	36

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	28.3%	15	N/A	<=10%	4	*	11	26.4%	14	45.3%	24
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	27.3%	18	N/A	7.6%	5	19.7%	13	19.7%	13	53.0%	35
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	19.6%	11	N/A	<=10%	<3	*	*	19.6%	11	60.7%	34
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	30.9%	17	N/A	<=10%	5	*	12	16.4%	9	52.7%	29
ELA	6th Grade Content	White	2023-24	43.7%	27,272	17.1%	7	N/A	<=10%	<3	*	*	22.0%	9	61.0%	25
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	36.7%	11	N/A	<=20%	4	*	7	<=20%	5	*	14
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	18.8%	6	N/A	<=10%	<3	*	*	21.9%	7	59.4%	19

## Annual Education Report Landmark Academy (74903)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	19.4%	7	N/A	<=10%	<3	*	*	22.2%	8	58.3%	21
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	20.8%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	15
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	29.6%	16	N/A	<=10%	3	*	13	18.5%	10	51.9%	28
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	15.9%	7	N/A	<=10%	<3	*	*	15.9%	7	68.2%	30
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=5%	3	N/A	<=5%	<3	<=5%	*	*	15	*	46
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	23.4%	15	N/A	6.3%	4	17.2%	11	15.6%	10	60.9%	39
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	37
ELA	7th Grade Content	White	2023-24	43.6%	27,596	26.0%	13	N/A	<=10%	4	*	9	16.0%	8	58.0%	29
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	13
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	25.0%	8	N/A	<=10%	3	*	5	15.6%	5	59.4%	19
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	33
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	21.9%	7	N/A	<=10%	<3	*	*	15.6%	5	62.5%	20
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	39

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ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	22.6%	12	N/A	<=10%	<3	*	*	15.1%	8	62.3%	33
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	15.2%	10	N/A	<=5%	<3	*	*	24.2%	16	60.6%	40

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Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	18.4%	9	N/A	<=10%	3	*	6	38.8%	19	42.9%	21
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	18.0%	9	N/A	<=10%	<3	*	*	20.0%	10	62.0%	31

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	14.3%	6	N/A	<=10%	<3	<=10%	*	45.2%	19	40.5%	17
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	12.1%	4	N/A	<=10%	<3	<=10%	*	24.2%	8	63.6%	21
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	18.2%	6	N/A	<=10%	<3	*	*	24.2%	8	57.6%	19
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	28.0%	7	N/A	<=20%	<3	<=20%	*	36.0%	9	36.0%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	11.5%	6	N/A	<=10%	<3	*	*	23.1%	12	65.4%	34
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	22.5%	9	N/A	<=10%	3	*	6	30.0%	12	47.5%	19
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17

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Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2023-24	50.0%	217	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	41
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=10%	3	N/A	<=10%	<3	<=10%	*	*	21	*	29
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	30
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	18
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	21

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Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	20
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	14
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	34
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	25
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	50
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	15.4%	10	N/A	<=5%	<3	*	*	23.1%	15	61.5%	40
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	36
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	17.0%	8	N/A	<=10%	<3	*	*	19.1%	9	63.8%	30
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	30
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	10	*	20
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	20
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	21.9%	7	N/A	<=10%	<3	*	*	15.6%	5	62.5%	20
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	40

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Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	17.0%	9	N/A	<=10%	<3	*	*	28.3%	15	54.7%	29
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	12.1%	8	N/A	<=5%	3	*	5	28.8%	19	59.1%	39
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	3	N/A	<=10%	<3	<=10%	*	*	14	*	39
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	10.9%	6	N/A	<=10%	3	<=10%	3	30.9%	17	58.2%	32
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	29
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	25

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Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	11.1%	4	N/A	<=10%	<3	<=10%	*	25.0%	9	63.9%	23
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	11.1%	6	N/A	<=10%	<3	<=10%	*	31.5%	17	57.4%	31
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=10%	3	N/A	<=10%	<3	<=10%	*	*	8	*	33
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	7.7%	5	N/A	<=5%	<3	*	*	13.8%	9	78.5%	51
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	20.3%	13	N/A	6.3%	4	14.1%	9	25.0%	16	54.7%	35
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=10%	4	N/A	<=10%	<3	<=10%	*	*	7	*	41
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	20.0%	10	N/A	<=10%	4	*	6	28.0%	14	52.0%	26
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	15.6%	5	N/A	<=10%	<3	<=10%	*	28.1%	9	56.3%	18
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	31
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	25.0%	8	N/A	<=10%	<3	*	*	21.9%	7	53.1%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=10%	4	N/A	<=10%	<3	<=10%	*	*	8	*	40

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	17.0%	9	N/A	<=10%	3	*	6	26.4%	14	56.6%	30
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	9.8%	6	N/A	<=5%	<3	*	*	27.9%	17	62.3%	38

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	21.5%	14	N/A	6.2%	4	15.4%	10	36.9%	24	41.5%	27
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	<=10%	4	N/A	<=10%	<3	<=10%	*	*	13	*	26
Science	5th Grade Content	White	2023-24	49.0%	30,409	21.3%	10	N/A	<=10%	3	*	7	40.4%	19	38.3%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	8	*	22
Science	5th Grade Content	Female	2023-24	38.8%	18,816	21.2%	7	N/A	<=10%	<3	*	*	39.4%	13	39.4%	13
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
Science	5th Grade Content	Male	2023-24	41.9%	21,095	21.9%	7	N/A	<=10%	<3	*	*	34.4%	11	43.8%	14
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	32
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	22.6%	12	N/A	<=10%	3	*	9	35.8%	19	41.5%	22
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	22.2%	16	N/A	<=5%	<3	*	*	23.6%	17	54.2%	39
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	15.7%	11	N/A	<=5%	<3	*	*	25.7%	18	58.6%	41
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	27.7%	13	N/A	<=10%	<3	*	*	29.8%	14	42.6%	20
Science	8th Grade Content	White	2023-24	45.9%	28,850	15.8%	9	N/A	<=10%	<3	*	*	28.1%	16	56.1%	32
Science	8th Grade Content	Female	2022-23	36.2%	17,732	17.1%	6	N/A	<=10%	<3	*	*	20.0%	7	62.9%	22
Science	8th Grade Content	Female	2023-24	37.9%	18,415	18.8%	6	N/A	<=10%	<3	*	*	34.4%	11	46.9%	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2022-23	38.6%	19,670	27.0%	10	N/A	<=10%	<3	*	*	27.0%	10	45.9%	17
Science	8th Grade Content	Male	2023-24	39.6%	19,935	13.2%	5	N/A	<=10%	<3	<=10%	*	18.4%	7	68.4%	26
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=10%	5	N/A	<=10%	<3	<=10%	*	*	14	*	35
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	10.7%	6	N/A	<=10%	<3	*	*	26.8%	15	62.5%	35
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	<3	>=90%	46
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	20.0%	11	N/A	<=10%	3	*	8	<=10%	3	*	41
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	<3	*	34
Science	11th Grade Content	White	2023-24	43.5%	28,605	21.1%	8	N/A	<=10%	<3	*	*	<=10%	<3	*	28
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	24
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	23
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Science	11th Grade Content	Male	2023-24	38.7%	19,171	24.0%	6	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	33
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	19.5%	8	N/A	<=10%	<3	*	*	<=10%	3	*	30
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Military Connected	2023-24	39.5%	179	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	24	*	35
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	39	*	25
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	24
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	29	*	17
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	19
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	15
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	27
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	32	*	20
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	15.3%	11	N/A	<=5%	<3	*	*	36.1%	26	48.6%	35
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	5.7%	4	N/A	<=5%	<3	*	*	27.1%	19	67.1%	47
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	23.4%	11	N/A	<=10%	<3	*	*	34.0%	16	42.6%	20
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	<=10%	3	N/A	<=10%	<3	<=10%	*	*	16	*	38
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	20

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	19
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	24.3%	9	N/A	<=10%	<3	*	*	35.1%	13	40.5%	15
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	28
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=10%	4	N/A	<=10%	<3	<=10%	*	*	20	*	30
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	37
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	17	*	29
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	12.7%	7	N/A	<=10%	<3	*	*	56.4%	31	30.9%	17
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	10.5%	4	N/A	<=10%	<3	<=10%	<3	26.3%	10	63.2%	24
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	22	*	13
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	14
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	10
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15

Annual Education Report Landmark Academy (74903)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	7
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	22
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	14.6%	6	N/A	<=10%	<3	*	*	58.5%	24	26.8%	11
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2023-24	39.5%	178	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	50.0%	36	N/A	22.2%	16	27.8%	20	18.1%	13	31.9%	23
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	43.1%	31	N/A	16.7%	12	26.4%	19	20.8%	15	36.1%	26
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	56.3%	27	N/A	25.0%	12	31.3%	15	16.7%	8	27.1%	13
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	42.4%	25	N/A	13.6%	8	28.8%	17	23.7%	14	33.9%	20
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	45.7%	16	N/A	14.3%	5	31.4%	11	20.0%	7	34.3%	12
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	48.5%	16	N/A	24.2%	8	24.2%	8	24.2%	8	27.3%	9
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	54.1%	20	N/A	29.7%	11	24.3%	9	16.2%	6	29.7%	11
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	38.5%	15	N/A	10.3%	4	28.2%	11	17.9%	7	43.6%	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	44.4%	24	N/A	14.8%	8	29.6%	16	18.5%	10	37.0%	20

Annual Education Report Landmark Academy (74903)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	39.7%	23	N/A	15.5%	9	24.1%	14	20.7%	12	39.7%	23
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	8.3%	6	N/A	<=5%	<3	*	*	33.3%	24	58.3%	42
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	6.9%	5	N/A	<=5%	<3	*	*	25.0%	18	68.1%	49
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	29
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	<=10%	4	N/A	<=10%	<3	<=10%	*	*	16	*	39
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	20
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	23
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	13.5%	5	N/A	<=10%	<3	*	*	27.0%	10	59.5%	22
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=10%	3	N/A	<=10%	<3	<=10%	*	*	10	*	26
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	37



Annual Education Report Landmark Academy (74903)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	42
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Total Score	All Students	812.7	N/A	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Total Score	All Students	817.2	N/A	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Landmark Academy	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Landmark Academy	2023-24	Total Score	Hispanic of Any Race	850.0	N/A	<3	<=50%	*	>=50%	10
Landmark Academy	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Landmark Academy	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	White	836.9	N/A	4	10.3%	35	89.7%	39
Landmark Academy	2023-24	Total Score	White	824.5	N/A	4	<=10%	36	>=90%	40
Landmark Academy	2022-23	Total Score	Female	820.0	N/A	<3	<=20%	*	>=80%	27
Landmark Academy	2023-24	Total Score	Female	828.7	N/A	<3	<=10%	*	>=90%	31
Landmark Academy	2022-23	Total Score	Male	804.6	N/A	<3	<=20%	*	>=80%	24
Landmark Academy	2023-24	Total Score	Male	803.5	N/A	<3	<=20%	*	>=80%	26

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Total Score	Economically Disadvantaged	785.1	N/A	<3	<=10%	*	>=90%	35
Landmark Academy	2023-24	Total Score	Economically Disadvantaged	810.9	N/A	3	<=10%	40	>=90%	43
Landmark Academy	2022-23	Total Score	Not Economically Disadvantaged	873.1	N/A	<3	<=20%	*	>=80%	16
Landmark Academy	2023-24	Total Score	Not Economically Disadvantaged	836.4	N/A	<3	<=50%	*	>=50%	14
Landmark Academy	2022-23	Total Score	Not English Learners	812.7	N/A	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Total Score	Not English Learners	817.2	N/A	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Total Score	Not Migrant	812.7	N/A	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Total Score	Not Migrant	817.2	N/A	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Total Score	Students With Disabilities	722.1	N/A	<3	<=50%	*	>=50%	14
Landmark Academy	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	Students Without Disabilities	847.0	N/A	4	10.8%	33	89.2%	37
Landmark Academy	2023-24	Total Score	Students Without Disabilities	829.8	N/A	4	<=10%	49	>=90%	53
Landmark Academy	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	Not Homeless	812.0	N/A	4	<=10%	46	>=90%	50
Landmark Academy	2023-24	Total Score	Not Homeless	823.5	N/A	4	<=10%	48	>=90%	52
Landmark Academy	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	Not Foster Care	812.4	N/A	4	<=10%	46	>=90%	50
Landmark Academy	2023-24	Total Score	Not Foster Care	817.2	N/A	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Landmark Academy	2023-24	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Landmark Academy	2022-23	Total Score	Not Military Connected	811.2	N/A	4	<=10%	46	>=90%	50
Landmark Academy	2023-24	Total Score	Not Military Connected	816.3	N/A	4	<=10%	52	>=90%	56
Landmark Academy	2022-23	Evidence-Based Reading and Writing	All Students	418.6	480	11	21.6%	40	78.4%	51
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	431.6	480	14	24.6%	43	75.4%	57
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	447.0	480	3	<=50%	7	>=50%	10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	White	426.9	480	10	25.6%	29	74.4%	39
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	437.3	480	10	25.0%	30	75.0%	40
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Female	423.0	480	5	<=20%	22	>=80%	27
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	439.7	480	8	25.8%	23	74.2%	31

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Male	413.8	480	6	25.0%	18	75.0%	24
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	421.9	480	6	23.1%	20	76.9%	26
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	403.1	480	6	17.1%	29	82.9%	35
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	427.2	480	11	25.6%	32	74.4%	43
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	452.5	480	5	31.3%	11	68.8%	16
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	445.0	480	3	< =50%	11	> =50%	14
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not English Learners	418.6	480	11	21.6%	40	78.4%	51
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	431.6	480	14	24.6%	43	75.4%	57
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not Migrant	418.6	480	11	21.6%	40	78.4%	51

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	431.6	480	14	24.6%	43	75.4%	57
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	375.7	480	<3	<=50%	*	>=50%	14
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	434.9	480	11	29.7%	26	70.3%	37
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	437.5	480	14	26.4%	39	73.6%	53
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not Homeless	418.6	480	11	22.0%	39	78.0%	50
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	433.7	480	13	25.0%	39	75.0%	52

Annual Education Report Landmark Academy (74903)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not Foster Care	418.8	480	11	22.0%	39	78.0%	50
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	431.6	480	14	24.6%	43	75.4%	57
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Military Connected	*	480	*	*	*	*	<10
Landmark Academy	2022-23	Evidence-Based Reading and Writing	Not Military Connected	417.8	480	11	22.0%	39	78.0%	50
Landmark Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	431.1	480	14	25.0%	42	75.0%	56
Landmark Academy	2022-23	Mathematics	All Students	394.1	530	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Mathematics	All Students	385.6	530	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Landmark Academy	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10



## Annual Education Report Landmark Academy (74903)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Landmark Academy	2023-24	Mathematics	Hispanic of Any Race	403.0	530	<3	<=50%	*	>=50%	10
Landmark Academy	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Landmark Academy	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Landmark Academy	2022-23	Mathematics	White	410.0	530	4	10.3%	35	89.7%	39
Landmark Academy	2023-24	Mathematics	White	387.3	530	4	<=10%	36	>=90%	40
Landmark Academy	2022-23	Mathematics	Female	397.0	530	<3	<=20%	*	>=80%	27
Landmark Academy	2023-24	Mathematics	Female	389.0	530	<3	<=10%	*	>=90%	31
Landmark Academy	2022-23	Mathematics	Male	390.8	530	<3	<=20%	*	>=80%	24
Landmark Academy	2023-24	Mathematics	Male	381.5	530	<3	<=20%	*	>=80%	26
Landmark Academy	2022-23	Mathematics	Economically Disadvantaged	382.0	530	<3	<=10%	*	>=90%	35
Landmark Academy	2023-24	Mathematics	Economically Disadvantaged	383.7	530	3	<=10%	40	>=90%	43
Landmark Academy	2022-23	Mathematics	Not Economically Disadvantaged	420.6	530	<3	<=20%	*	>=80%	16
Landmark Academy	2023-24	Mathematics	Not Economically Disadvantaged	391.4	530	<3	<=50%	*	>=50%	14

## Annual Education Report Landmark Academy (74903)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2022-23	Mathematics	Not English Learners	394.1	530	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Mathematics	Not English Learners	385.6	530	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Mathematics	Not Migrant	394.1	530	4	<=10%	47	>=90%	51
Landmark Academy	2023-24	Mathematics	Not Migrant	385.6	530	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Mathematics	Students With Disabilities	346.4	530	<3	<=50%	*	>=50%	14
Landmark Academy	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Landmark Academy	2022-23	Mathematics	Students Without Disabilities	412.2	530	4	10.8%	33	89.2%	37
Landmark Academy	2023-24	Mathematics	Students Without Disabilities	392.3	530	4	<=10%	49	>=90%	53
Landmark Academy	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Landmark Academy	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Landmark Academy	2022-23	Mathematics	Not Homeless	393.4	530	4	<=10%	46	>=90%	50
Landmark Academy	2023-24	Mathematics	Not Homeless	389.8	530	4	<=10%	48	>=90%	52
Landmark Academy	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Landmark Academy	2022-23	Mathematics	Not Foster Care	393.6	530	4	<=10%	46	>=90%	50

## Annual Education Report Landmark Academy (74903)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Landmark Academy	2023-24	Mathematics	Not Foster Care	385.6	530	4	<=10%	53	>=90%	57
Landmark Academy	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Landmark Academy	2023-24	Mathematics	Military Connected	*	530	*	*	*	*	<10
Landmark Academy	2022-23	Mathematics	Not Military Connected	393.4	530	4	<=10%	46	>=90%	50
Landmark Academy	2023-24	Mathematics	Not Military Connected	385.2	530	4	<=10%	52	>=90%	56

## Annual Education Report Landmark Academy (74903)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Landmark Academy (74903)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Landmark Academy (74903)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

### Annual Education Report Landmark Academy (74903)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	446	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	316	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	347	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*



### Annual Education Report Landmark Academy (74903)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	445	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	415	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	446	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	366	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	345	<10	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	421	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	439	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	414	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	411	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	447	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	416	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	42	<10	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	316	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	347	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	446	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	416	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	367	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	25	<10	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	422	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	414	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	441	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	411	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	94	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	134	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	189	<10	*	*	*	*	*	*	*



## Annual Education Report Landmark Academy (74903)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

### Annual Education Report Landmark Academy (74903)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	95	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	190	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	189	<10	*	*	*	*	*	*	*

Annual Education Report Landmark Academy (74903)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	187	<10	*	*	*	*	*	*	*

## Annual Education Report Landmark Academy (74903)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	93.88%	83.60%	84.78%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	95.56%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	95.83%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

**Annual Education Report Landmark Academy (74903)**
**Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	70.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Landmark Academy (74903)	52.21	25.91	49.6%	N/A	N/A	N/A	N/A
Landmark Academy (08701)	52.21	25.91	49.6%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Landmark Academy (74903)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A
Landmark Academy (08701)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Landmark Academy (74903)	52.21	7.20	13.8%	N/A	N/A	N/A	N/A
Landmark Academy (08701)	52.21	7.20	13.8%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Landmark Academy (74903)	52.21	7.90	15.1%	N/A	N/A	N/A	N/A



## Annual Education Report Landmark Academy (74903)

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Landmark Academy (08701)	52.21	7.90	15.1%	N/A	N/A	N/A	N/A

**Annual Education Report Landmark Academy (74903)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Landmark Academy (74903)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Landmark Academy (74903)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Landmark Academy (74903)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Landmark Academy (74903)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Landmark Academy (74903)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display