



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Landmark Academy

Date: 6/27/25

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	Students will meet their growth goals from Fall to Winter.
End of the Year Reading Goal	Students will meet their growth goals from Fall to Spring.
Middle of the Year Mathematics Goal	Students will meet their growth goals from Fall to Winter.
End of the Year Mathematics Goal	Students will meet their growth goals from Fall to Spring.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	58	63	53	60
Econ. Disadvantaged	57	62	50	59
Special Education	43	55	40	51

English Learner				
Female	61	62	57	61
Male	56	64	50	59
American Indian/Alaskan Native				
Asian	33	67	33	33
Black or African American	52	52	39	50
Native Hawaiian or Other Pacific Islander				
White	58	65	54	61
Hispanic or Latino	83	67	63	38

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
0	83	88	93	93
1	56	80	60	80
2	41	48	41	43
3	62	75	71	82
4	64	89	55	82
5	53	60	47	53
6	49	46	44	48
7	42	52	39	30
8	65	63	46	57

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2025		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	59	65	54	62
Fully Remote	47	40	49	43