

MICIP Portfolio Report

Landmark Academy

Goals Included

Active

- Improve Math NWEA
 - Increased Reading NWEA
 - Student Mental Health
-

Buildings Included

Open-Active

- Landmark
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Landmark Academy

Increased Reading NWEA

Status: ACTIVE

Statement: Our goal is to implement reading strategies (Orton-Gilligham Phonics & Guided Reading) with fidelity, in order have 75% students score proficient or met growth goals on the Spring NWEA Reading by June 2026.

Created Date: 05/05/2021

Target Completion Date: 06/12/2026

Strategies:

(1/3): MTSS - Literacy (Reading)

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$156,006.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• School Board
• District Website Update	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading Interventionists will work with students identified with a reading deficiency.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Orton-Gillingham Phonics/morphology will be utilized in all K-8 classrooms. Teachers that have not yet been trained will receive training.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
All special education teachers and Grades 3-8 reading interventionists	Jamie Nestle	06/12/2021	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
will utilize AARI strategies to increase student's reading comprehension. Teachers not yet trained will receive training in AARI.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Online subscriptions for individualized student practice	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 teachers will receive training to improve student learning and increase schoolwide achievement.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Explicit Instruction training for all teachers in grades 6-8	Jamie Nestle	08/01/2023	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
All K-8 teachers will receive LETRS training in an effort to increase phonological awareness, fluency and comprehension with our students.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers will learn and utilize Marzano's	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instructional strategies to their teaching practice.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance at the MTSS conference to bring back research based strategies to close academic gaps with students.	Jamie Nestle	07/01/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Teacher Collaborative Routines

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: \$14,200.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will receive training to better lead weekly PLC meetings to discuss student data in order to create plans for improvement within their grade/class	Jamie Nestle	06/08/2021	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Jamie Nestle

Start Date: 06/22/2023

Due Date: 06/12/2026

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Director will ensure that K-12 curriculum is aligned both to the standards and among grade levels	Jamie Nestle	06/22/2023	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Math NWEA

Status: ACTIVE

Statement: Our goal is to provide additional teacher training and student practice in order to have 75% students score proficient or met goals on the Spring NWEA by June 2026.

Created Date: 05/03/2021

Target Completion Date: 06/12/2026

Strategies:

(1/3): Curriculum Planning

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Online subscriptions for individualized student practice	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curriculum Director will ensure that K-12 curriculum is aligned both to the standards and among grade levels	Jamie Nestle	07/01/2023	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance at the MTSS conference to bring back research based strategies to close academic gaps	Jamie Nestle	07/01/2021	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
with students.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Intervention staff will work with students identified with a math deficiency.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Elementary Math Essentials will give students the opportunity for hands-on, problem-solving additional math practice on a weekly basis.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Explicit Instruction training will be taught to all teachers in grades 6-8.	Jamie Nestle	08/01/2023	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers will learn and utilize Marzano's instructional strategies in their teaching practice	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Teacher Collaborative Routines

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Active Buildings

Total Budget: \$14,200.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will meet in PLC groups on a weekly basis to analyze student data in order to increase student learning in Math.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Student Mental Health

Status: ACTIVE

Statement: Landmark will continue to provide social emotional learning to all students, in order to improve self advocacy and increase mental health. Our goal is to increase our survey participation rate by 25% from fall to winter so our social workers can measure student's mental health to provide access to resources.

Created Date: 04/28/2021

Target Completion Date: 06/12/2026

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Jamie Nestle

Start Date: 05/05/2021

Due Date: 06/12/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$159,000.00

- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CPI training for the selected staff to help with prevention of student behavior escalation.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Leader in Me Training for all elementary and middle school staff	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Behavior support staff will assist in addressing student behavior and implement positive behavior interventions and supports.	Jamie Nestle	05/05/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
All teaching staff will	Jamie	05/05/2021	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
receive training in Reframing Behaviors training in an effort to deescalate students when necessary.	Nestle			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Special Pops Conference for Grants Coordinator and School Social Workers to bring back research based strategies to improve student mental health.	Jamie Nestle	07/01/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				