MICIP Portfolio Report

Landmark Academy

Goals Included

Active

- Improve Math NWEA
- Increased Reading NWEA
- Student Mental Health

Buildings Included

Open-Active

- Landmark

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
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        Activities
            Activity Text
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MICIP Portfolio Report

Landmark Academy

Increased Reading NWEA

Status: ACTIVE

Statement: Our goal is to implement reading strategies (Orton-Gilligham & Guided Reading) with fidelity, in order have 75% students score proficient or met growth goals on the Spring NWEA Reading by June 2027.

Created Date: 05/05/2021 *Target Completion Date:* 06/11/2027

Strategies:

(1/3): MTSS - Literacy (Reading)

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to adress the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcoms for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $156,006.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading Interventionists will work with students identified with a reading deficiency.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Orton-Gillingham Phonics/morphology will be utilized in all K-8 classrooms. Teachers that have not yet been trained will receive training.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
All special education teachers and Grades 3-8 reading interventionists	Jamie Nestle	06/12/2021	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
will utilize AARI strategies to increase student's reading comprehension. Teachers not yet trained will receive training in AARI.				
Activity Buildings: All Buildings in Implementation Plan				
Instructional Coach will help teachers implement classroom strategies.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Online subscriptions for individualized student practice	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
K-12 teachers will receive training to improve student learning and increase schoolwide achievement.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Explicit Instruction training for all teachers in grades 6-8	Jamie Nestle	08/01/2023	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
All K-8 teachers will receive LETRS or Aspire training in an effort to increase phonological awareness, fluency and comprehension with our students.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will learn and	Jamie	05/05/2021	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
utilize Marzano's instructional strategies to their teaching practice.	Nestle			
Activity Buildings: All Buildings in Implementation Plan				
Attendance at the MTSS conference to bring back research based strategies to close academic gaps with students.	Jamie Nestle	07/01/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MS Intervention: Middle School students will receive Reading Intervention, utilizing ExactPath and Lexia.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
SRSD Training: ALL ELA teachers will be trained in SRSD Training: Self-Regulated Strategy Development, in an effort to to increase thinking and writing skills.	Jamie Nestle	08/24/2026	06/11/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Teacher Collaboration Framework

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: The Teacher Collaboration Framework establishes structured opportunities for educators to engage in collaborative professional learning focused on improving instruction and student outcomes. Through purposeful collaboration time, educators work together to plan instruction, examine student learning, analyze evidence, reflect on practice, and identify effective approaches to meet learner needs. The framework promotes continuous improvement by fostering ongoing inquiry, professional dialogue, shared learning, and evidence-informed decision-making. By strengthening collaboration within and across classrooms, grade levels, and content areas, educators develop greater instructional coherence and build collective capacity to support the success of all learners.

Buildings: All Active Buildings

Total Budget: $14,200.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will receive training to better lead weekly PLC meetings to discuss student data in order to create plans for improvement within their grade/class	Jamie Nestle	06/08/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Jamie Nestle

Start Date: 06/22/2023 *Due Date:* 06/11/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: $50,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Director will ensure that K-12 curriculum is aligned both to the standards and among grade levels	Jamie Nestle	06/22/2023	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Math NWEA

Status: ACTIVE

Statement: Our goal is to provide additional teacher training and student practice in order to have 75%students score proficient or met goals on the Spring NWEA by June 2027.

Created Date: 05/03/2021 *Target Completion Date:* 06/11/2027

Strategies:

(1/3): Curriculum Planning

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: $60,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Online subscriptions for individualized student practice	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Curriculum Director will ensure that K-12 curriculum is aligned both to the standards and among grade levels	Jamie Nestle	07/01/2023	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance at the MTSS conference to bring back research based strategies to close academic gaps	Jamie Nestle	07/01/2021	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
with students.				
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: $200,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- District Website Update

Audience
- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Intervention staff will work with students identified with a math deficiency.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Elementary Math Essentials will give students the opportunity for hands-on, problem-solving additional math practice on a weekly basis.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Explicit Instruction training will be taught to all teachers in grades 6-8.	Jamie Nestle	08/01/2023	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will learn and utilize Marzano's instructional strategies in their teaching practice	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Integrated Math Training: teachers in Grades 9-12 will receive Professional Development in Integrated Math Training in an effort to increase math knowledge and application	Jamie Nestle	08/24/2026	06/11/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Teacher Collaborative Routines

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Active Buildings

Total Budget: $14,200.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will meet in PLC groups on a weekly basis to analyze student data in order to increase student learning in Math.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Student Mental Health

Status: ACTIVE

Statement: Landmark will continue to provide social emotional learning to all students, in order to improve self advocacy and increase mental health. Our goal is to increase our survey participation rate by 25% from fall to winter so our social workers can measure student's mental health to provide access to resources.

Created Date: 04/28/2021 *Target Completion Date:* 06/11/2027

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Jamie Nestle

Start Date: 05/05/2021 *Due Date:* 06/11/2027

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $159,000.00

- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CPI training for the selected staff to help with prevention of student behavior escalation.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Leader in Me Training for all elementary and middle school staff	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Behavior support staff will assist in addressing student behavior and implement positive behavior interventions and supports.	Jamie Nestle	05/05/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
All teaching staff will	Jamie	05/05/2021	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
receive training in Reframing Behaviors training in an effort to deescalate students when necessary.	Nestle			
Activity Buildings: All Buildings in Implementation Plan				
Special Pops Conference for Grants Coordinator and School Social Workers to bring back research based strategies to improve student mental health.	Jamie Nestle	07/01/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				